*Pathway reflection paper*

Before I start graduate pathway program, I was not sure the impacts of graduate pathway program. In other words, I thought that graduate pathway programs will not have significant impacts on my English skills which include reading, listening, writing, and speaking. However, graduate pathway program, PROV 504 and EAP 508, had significantly effects on my English skills. Specifically, EAP 508 course helped develop my English skills. This is mainly because EAP 508 provided a lot of assignments: GCLPs and MCP. To be more specific, GCLP is “Graduate Classroom Language Portfolio”. This project provided five main contents which are eight article critiques, eight discussion worksheets, eight annotated articles, group discussion lesson plans and lead group discussion. As a result, I wrote sixteen essays and two presentations. In other words, these assignments gave me opportunities to practice writing critiques, summaries, discussion worksheets and leading group discussions. Consequently, GCLPs helped me improve my writing, reading, listening and speaking skills. In addition, MCP, multidisciplinary colloquium project, enabled me to be an international graduate student. This is mainly because this project provided professional development activity which is the presentation in front of audiences who are related to academic field. Moreover graduate pathway program helped me close to American academic norms such as plagiarism, formatting, formal presentation and accessing library. For instance, PROV 504 course provided several special lectures. Librarian taught how to access numerous sources through using George Mason University library web site and special lecturer taught how to do formal presentation effectively. Therefore, PROV 504 course helped me to close to American graduate school life.

Furthermore, graduate pathway courses enabled to complete my major classes. I took two major courses which were SRST606: Foundations of Sport and Recreation StudiesandSPMT611: Sport Marketing and Sale in this semester. Foundations of Sport and Recreation Studies required a lot of writing assignments every week such as critiques. Moreover, Sport Marketing and Sales required article discussion every two weeks. It means that my major classes required good writing skills and speaking skills. I thought that I did not have enough writing and speaking skills to complete assignments. However, I could complete my major classes’ assignments because I had opportunities to practice writing critiques and leading discussions through graduate pathway program.

Consequently, graduate pathway program enables me to close to my future goal which is to be an international scholar. This is mainly because I could improve my English skills and be aware of American academic norms. Moreover, these outcomes helped me complete my major courses in this semester. As a result, I got great experiences through graduate pathway program so these experiences will have an impact on completing master’s degree program.